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Keep it on the Landing Pad: An Orientation Program for iGen Parents

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ASACCU 2019 Program Proposal

Title:

Keep it on the Landing Pad: An Orientation Program for Parents of iGen Students

Presenter:

Dr. Cynthia Avery, Assistant Vice President for Student Affairs, University of San Diego

Abstract:

iGen students have unique characteristics and ways of being. This session shares an orientation program developed for the parents of iGen students. It introduced parents to developmental challenges and potential obstacles students face during their college years. This program is grounded in research; literature was shared with parents about the negative effects of Helicopter Parenting on students' growth and development and why helicopters should remain on the landing pad! We often say “parents are partners”, but as practitioners are we keeping abreast of the research regarding current parenting styles, especially “helicopter parenting”? It is imperative that we develop intentionally designed programs to educate and inform these partners, the parents of our iGen students. This program describes how the university can journey alongside parents in support of the principle that calls us to “Challenge students to high standards of personal behavior and responsibility through the formation of character and virtues.”

Program Outline:

Introduction

Learning outcomes

Review of the Literature

Review of program shared at parent orientation

Questions and Answers

AV will be used

Audience

Those with responsibility for engaging with parents and orientation professionals

Room Set up

Flexible

Key words:

iGen, parents, helicopter parents